

Optimized Curricular Generator Using Genetic Algorithm

Akshit Thavani¹, Rupesh Parekh¹, Chinmay Joshi²

Engineering Students, Dept. of Computer Engineering, A. D. Patel Institute of Technology, Anand, Gujarat, India¹

Associate Professor, Dept. of Computer Engineering, A. D. Patel Institute of Technology, Anand, Gujarat, India²

Abstract— Timetables are the vital thing that are to be seen in schools and college. Presently, these timetables are made manually by the teachers themselves. Generating a timetable is a very hectic task as it needs lots of patience, time and man-work in doing so. In order to deal with timetabling issues we are proposing a system which would generate a timetable for the institute. Subjects and lectures will be scheduled accordingly to the possible constraints and given inputs and thus a timetable will be generated. So to reduce this man-work and to make a timetable automatically on a single click we have made an “optimized curricular generator”

Keywords—Optimized, Curricular, Timetable, Genetic Algorithm, Automatic, Generator.

I. INTRODUCTION

The advance of computing technology has provided the means for constructing intelligent systems. So in order to reduce the man-power and time the system “optimized curricular generator using genetic algorithm” has been proposed which will generate the time-table automatically. Optimized curricular generator is the java based software used to generate the timetable for schools and colleges automatically in a single click and the solution will be the optimized solution.

In this software we will be taking the input from the user and depending on the input the timetable will be generated. And here we are taking the case of college. Thus on a single click after taking the inputs the timetable for four years will be generated on a single click. Here, we are generating the timetable by taking the input as subject-name, faculty-name with the subjects taken by them, credit of the subject, and number of class and labs allocated to each semester (for college).

The automatic timetable generation is an NP hard problem as there will be clashes found every time when the user decreases the number of class and lab input. Thus if the number of class and number of labs used for teaching is decreased then there will be clashes in the final time-table generated. If we allocate more number of class and labs then the final timetable generated will be the timetable generated with minimum clash.

For example: There are 2 class and 4 labs allocated to the four years of department. There are in total 18 subjects to be taught in total in 4 years respectively. The generated output will have clashes as there are less number of classes and

more number of subjects to be taught in a particular time-slot. If same is to be taught in 4 classes the output generated will be the optimized one with no clash of the faculty and subject at the same time in class and lab hours in any of the department.

For generating the time table with optimized solution we are using the Genetic algorithm..

Genetic Algorithm: Genetic Algorithm (GA) is a search-based optimization technique based on the principles of Genetics and Natural Selection. It is frequently used to find optimal or near-optimal solutions to difficult problems which otherwise would take a lifetime to solve. It is frequently used to solve optimization problems, in research, and in machine learning. The basic structure of a GA is as follows – We start with an initial population (which may be generated at random or seeded by other heuristics), select parents from this population for mating. Apply crossover and mutation operators on the parents to generate new off-springs. And finally these off-springs replace the existing individuals in the population and the process repeats. In this way genetic algorithms actually try to mimic the human evolution to some extent.

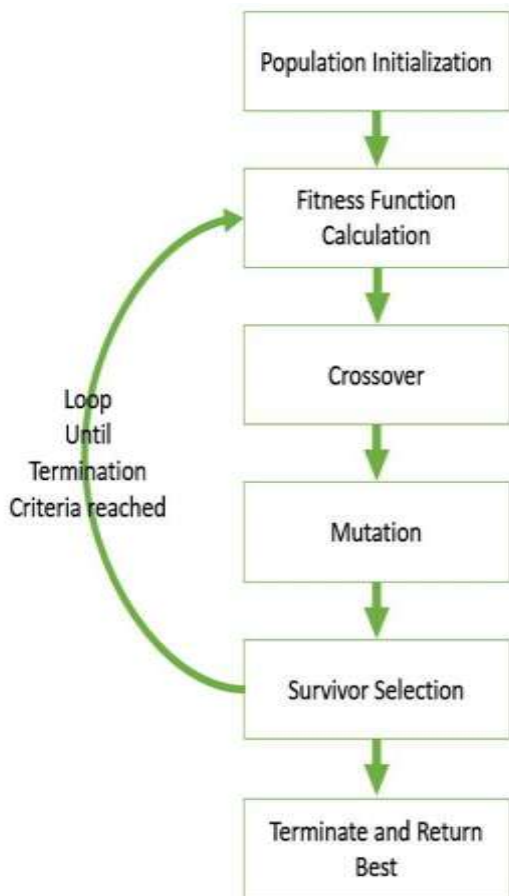


Figure:Genetic Algorithm

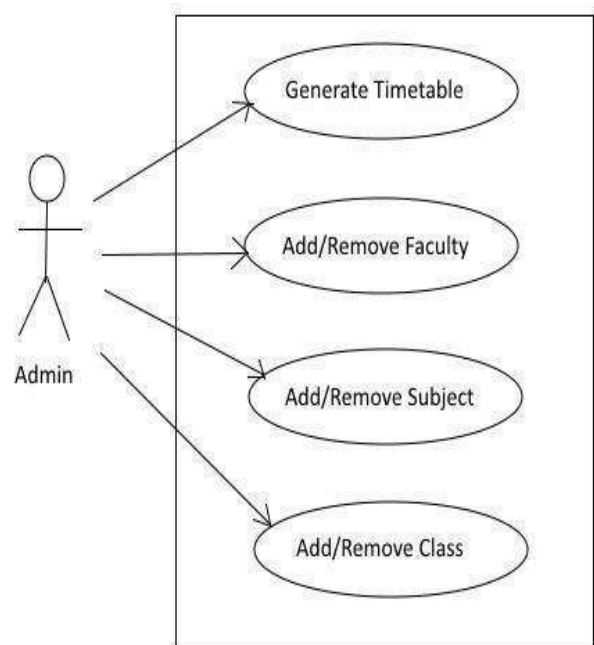
Thus as shown in the above algorithm the time table with optimized solution will be generated.

II. USE-CASE DIAGRAM

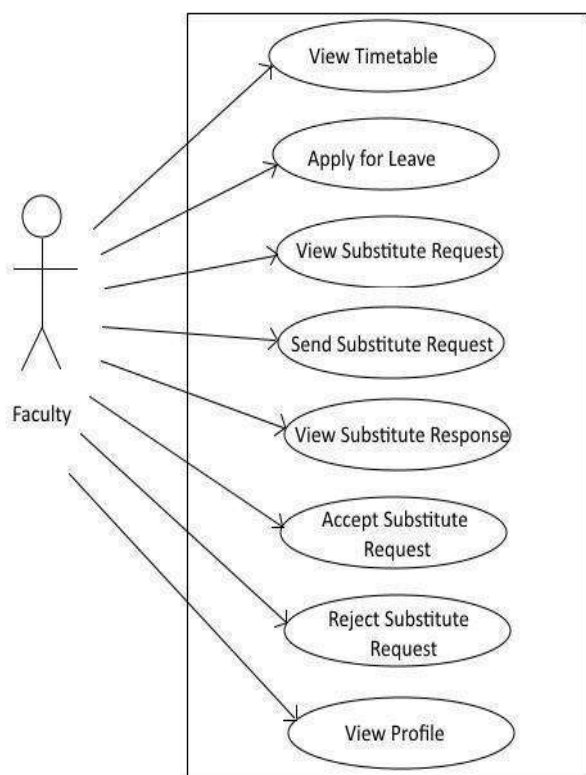
A use case diagram is a graphic depiction of the interactions among the elements of a system.

A use case is a methodology used in system analysis to recognize, clarify, and organize system requirements. In this context, the word "system" refers to something being developed or operated, such as a mail-order product sales and service Web site. Use case diagrams are employed in UML (Unified Modeling Language), a standard notation for the modeling of real-world things and systems.

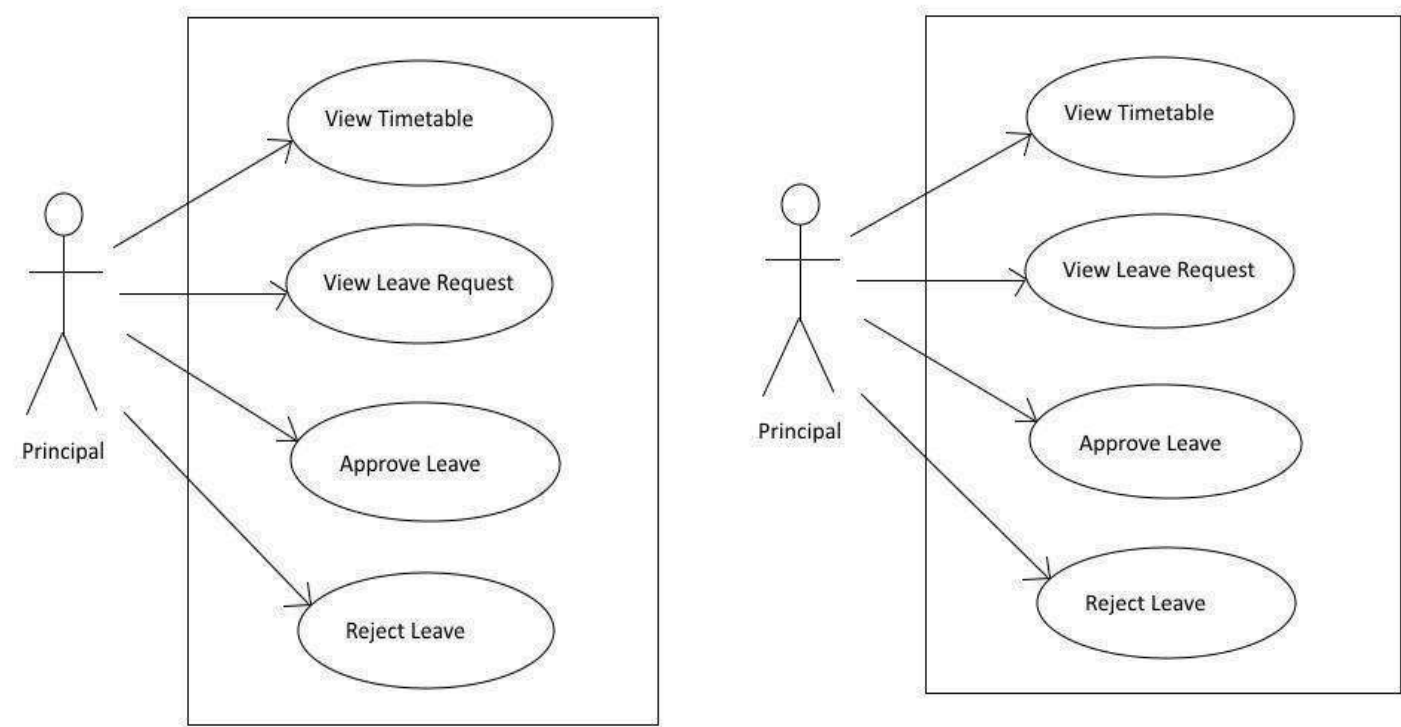
This system is used by three types of user,
Admin : Admin can generate timetable and also can access the database of faculty, Subject,Class.



Faculty : Faculty can view the timetable, apply for leave, View/Send substitute request,Accept/Reject request.

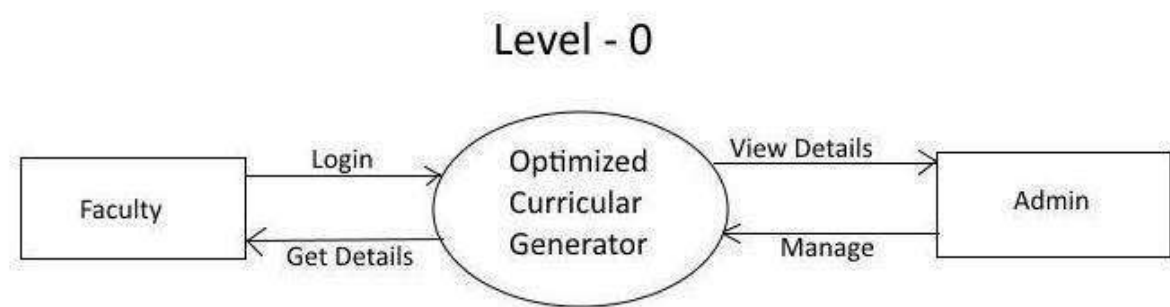


Principal : Principal can view the timetable, View leave request, Approve/Reject leave.

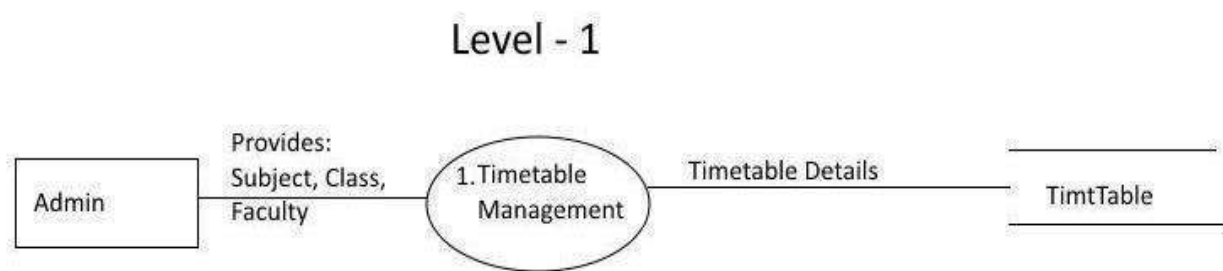


Data Flow Diagram (DFD):

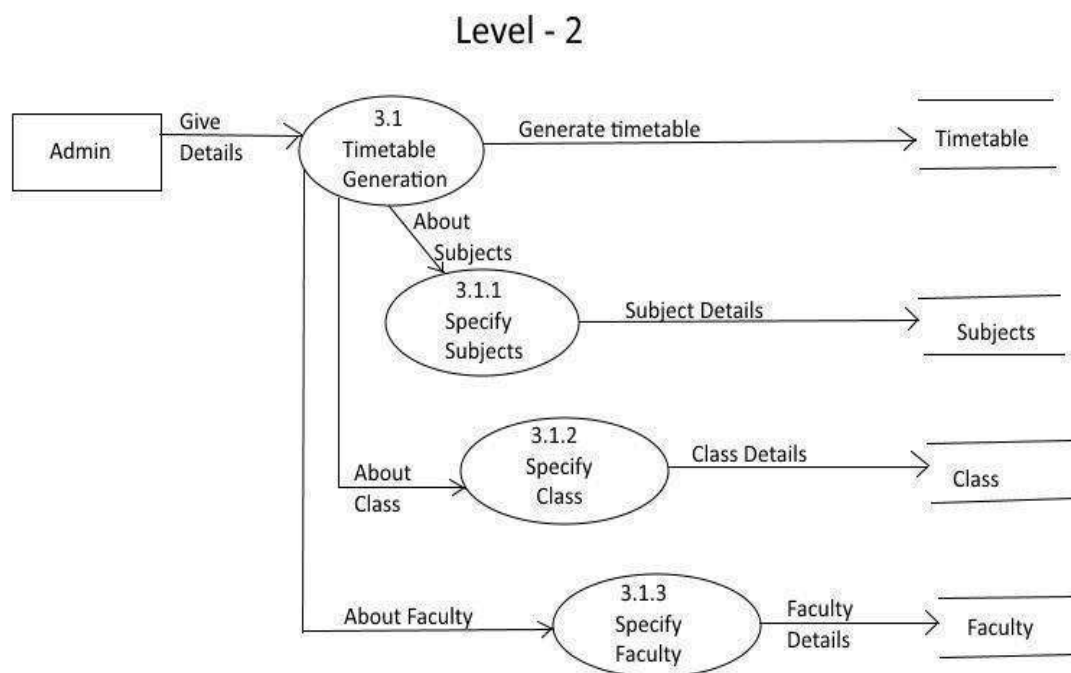
1)Level – 0



2) Level -1



3) Level – 2



III. IMPLEMENTATION

INPUTS

Subject:

Optimized Curricular Generator

Reference ID

Level

Subject code

Subject Name

Lecture Hours

Lab Hours

Department

Rt ID	Level	Subject Code	Subject Name	Lecture Hours	Lab Hours	Department
1	4	242123	sub1	4	2CP	
2	4	242124	sub2	4	2CP	
3	4	242125	sub3	4	2CP	
4	3	232126	sub4	4	2CP	
5	3	232127	sub5	4	4CP	
6	3	232128	sub6	3	2CP	
7	3	232129	sub7	4	0CP	
8	3	232131	sub8	4	0CP	
9	3	232132	sub9	3	2CP	
10	2	222111	sub10	4	2CP	
11	2	222110	sub11	4	2CP	
12	2	222112	sub12	4	0CP	
13	2	222113	sub13	4	4CP	
14	2	222114	sub14	4	2CP	
15	2	222115	sub15	3	2CP	
16	1	212130	sub16	4	0CP	
17	1	212131	sub17	4	2CP	
18	1	212132	sub18	4	2CP	
19	1	212133	sub19	3	2CP	
20	1	212134	sub20	3	0CP	
21	1	212135	sub21	4	2CP	

FacultyDetails:

Optimized Curricular Generator

ADD

UPDATE

DELETE

Previous

NEXT

Faculty ID

Faculty Name

Subject 1

Subject 2

Subject 3

Faculty Id	Faculty Name	Subject 1	Subject 2	Subject 3
121		sub1	sub2	
212		sub3	sub4	sub7
313		sub5	sub6	
414		sub7	sub8	
515		sub9	sub10	sub21
616		sub11	sub12	
717		sub13	sub14	sub15
818		sub16	sub17	
919		sub18	sub19	sub20

Class/Lab:

Optimized Curricular Generator

ADD

UPDATE

DELETE

Previous

Generate

Class ID

Class Number

Class Type

Department

Class ID	Class Number	Class Type	Department
6111		Classroom	CP
5110		Classroom	CP
41CE 6		Lab	CP
31CE 5		Lab	CP
21CE 4		Lab	CP
11CE 3		Lab	CP
7112		Classroom	CP
8113		Classroom	CP

Output

Level 1							
	8 to 10	10 to 11	11 to 12	1 to 2	2 to 3	3 to 4	4 to 5
Monday	BE-HYI(C) + BE-HYI(C) + E	CPD-SK(C)			ES-VRP(C)	CPD-SK(C)	BE-HYI(C) + ES-VRP(C) + E
Tuesday	EME-HYI(C)					CPD-SK(C)	BE-HYI(C)
Wednesday					VCLAKAB(C)	EME-HYI(C)	EME-HYI(C)
Thursday			CPD-SK(C)				VCLAKAB(C)
Friday							VCLAKAB(C)
Saturday							
Level 2							
	8 to 10	10 to 11	11 to 12	1 to 2	2 to 3	3 to 4	4 to 5
Monday			COAMP(C)	CPP-KAJ(C) + COAMP(C)	CH-SMH(C)	CPP-KAJ(C) + CH-SMH(C)	
Tuesday	COAMP(C)		COAMP(C)	OS-GB(C)			
Wednesday	COAMP(C)	CH-SMH(C)	CH-SMH(C) + OS-GB(C)				
Thursday	CH-SMH(C)		NM-SRP(C)	OS-GB(C)	OS-GB(C) + NM-SRP(C)		
Friday	CPP-KAJ(C) + OS-GB(C)	CPP-KAJ(C) + NM-SRP(C)	NM-SRP(C) + CH-SMH(C)	CPP-KAJ(C)		CPP-KAJ(C)	
Saturday	CPP-KAJ(C)				NM-SRP(C)		
Level 3							
12 to 1 is Break Time							
	8 to 10	10 to 11	11 to 12	1 to 2	2 to 3	3 to 4	4 to 5
Monday		AJTKM(C)	WTAKK(C) + SEPKT(C)	SEPKT(C)	SEPKT(C)		
Tuesday		DE2B-GB(C)			DE3BPP(C)		
Wednesday	TOC-SS(C)			AJTKM(C)			
Thursday	SEPKT(C) + AJTKM(C)	SEPKT(C) + WTAKK(C)	TOC-SS(C)	DE3BPP(C)	SEPKT(C)	DE2B-GB(C) + WTAKK(C)	TOC-SS(C)
Friday	DE3BPP(C)				DE2B-GB(C)	DE3BPP(C)	
Saturday	DE3BPP(C)	DE3BPP(C) + AJTKM(C)			AJTKM(C)	AJTKM(C)	
Level 4							
	8 to 10	10 to 11	11 to 12	1 to 2	2 to 3	3 to 4	4 to 5
Monday	PR-SS(L)	PR-SS(L) + DE4KM(C)				PR-SS(L)	PR-SS(L)
Tuesday	PR-SS(L)					PR-SS(L)	PR-SS(L)
Wednesday		DE4KM(C)			PR-SS(L)	PR-SS(L)	
Thursday	PR-SS(L)	PR-SS(L) + DE4KM(C)			A-POP(C)	A-POP(C)	
Friday		A-POP(C)					
Saturday	DE4KM(L) + PR-SS(L)	DE4KM(L) + PR-SS(L)				PR-SS(L) + A-POP(C)	PR-SS(L) + A-POP(C)

Note: In output if there are more than one subject in a single slot then it called as a clash and that is to be handled manually.

IV. CONCLUSION

Separate timetable for the individual class, faculty and labs are generated automatically by this system. Various slot combinations can be acquired so that another timetable is generated as of need. The project reduces time consumption and the manpower pain in framing the timetable manually. Additional features that can be added in the project is that faculty replacement is also made possible by listing out the available faculty who are eligible to be assigned as temporary faculty until a replacement faculty is assigned.

V. ACKNOWLEDGEMENT

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